

Building Foundations That Last  
**Kindergarten Narrative Modeled Writing Plan**

**Date:** March

**Quarterly Benchmark:** Quarter 3

**Standards & Curriculum Connection:**

**K.W.3** – Narrative Writing

**Reach** – Unit 6 – It's Our Town

**Phonics** – Blend and Spell Words with /j/, beginning and ending sounds

**Grammar** – prepositions (use during oral story)

**High Frequency Words** – Yellow Card Words

**Benchmark Focus**

**Process:**

- Sketches a picture to plan written piece that includes story elements
- Matches oral words with written text

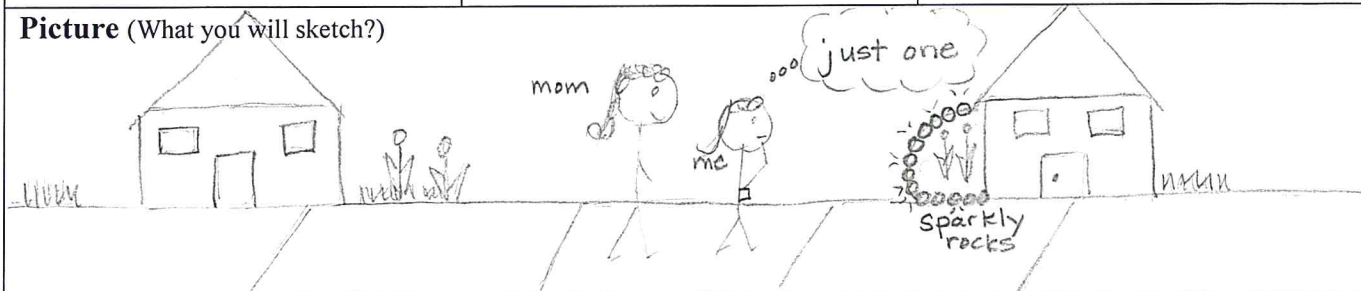
**Surface Features/Conventions:**

- 1 lengthening line of text
- Beg/End sounds
- Contains some correctly spelled “Yellow Card” words
- Writing is mostly lowercase

**Content:**

- Sketch matches piece
- Story elements
- Contains descriptive details

**Picture** (What you will sketch?)



**The Story** (What will you say?)

Writer's think first! I'm thinking about a memory I had when I was your age. I remember this story because of the strong emotions I felt. This story is about a time I felt embarrassed, but I also learned a lesson about being a good neighbor.

**(B)** Focus on character, setting and labels

- Taking a walk in the neighborhood with mom
- Noticing the signs of spring (flowers, grass, etc.)
- Passed a yard with sparkly rocks around the flower bed

**(M)** Focus on event and thought bubble

- Really wanted to have “just one” of the rocks
- Mom said “No” - explained rocks belonged to neighbor
- Couldn't resist - snuck a rock into my pocket anyways
- Didn't think mom noticed

**(E)** Focus on emotion

- Mom knew I had stolen the rock
- Explained that it was important to be honest
- Had to knock on the neighbor's door to apologize – (face was red, voice was quiet)
- Returned the rock (sigh of relief – had done the right thing)

**The Sentence** (What is the key sentence you will write?)

The sparkly rock was just impossible for me to resist.